Evaluation Map for AEIS State Systemic Improvement Plan

Long term/Ongoing Outcomes

1. All children served in AEIS will have improvement in SE skills upon exit.
   Measurement: Child progress will meet or exceed APR target.
   Data: Child Outcome Summary data as submitted to OSEP in APR
   Timeline: Ongoing

2. All families with children in AEIS will have an improved ability to help their child develop in the social-emotional area.
   Measurement: Percentage of families who perceive improvement in their ability to help their child develop and learn will meet or exceed APR target.
   Data:
   a. PAR Family Survey (SER)
   b. Getting to Know Your Family Survey (UAB)
   Timeline: Ongoing

3. Families will be supported in advocating for their children and utilizing resources developed for their use.
   Measurement: Maintenance of availability of family leaders
   Data:
   a. Hands and Voices initiatives
   b. Family Voices initiatives
   c. Number of families participating in formal and informal training/support activities
   Timeline: Ongoing

4. A diverse population of children, families and stakeholders will be provided with opportunities for equity and inclusion in AEIS.
   Measurement: Demographic data on families surveyed, stakeholder input, and children served will be representative of the demographics in the state.
   Data:
   a. Family Survey data
   b. State demographics
   c. GIFTS data on demographics of children/families served
   Timeline: FFY 2022 and ongoing

5. A system will be in place to provide screening for autism and referral for diagnostic services.
   Measurement: Statewide utilization of autism screening methodology
   Data: Documentation of program utilization of the screening model.
   Timeline: FFY 2023

6. AEIS providers will be able to successfully provide evidence-based intervention for children with social-emotional needs.
   Measurement: Evidence-Based Practices will be implemented statewide.
   Data:
   a. Fidelity checks via Routines-based observations
   b. Monitoring through PAR (Provider Appraisal Review) of programs in compliance for implementing the RBI model
   c. Growth in the number of approved, trained coaches for NDBI implementation.
   d. Number of EI providers completing trainings related to Social-Emotional development (i.e., autism training/TA, SE Webinar).
   e. Post training follow-up on efficacy as related to service delivery using the evidence-based practices.
   f. Protocol evaluation training across the state
   Timeline: FFY 2022 and ongoing

7. EIS providers will be knowledgeable about children with autism and methods for providing evidence-based intervention strategies (i.e., NDBI model).
   Measurement: Implementation of the NDBI model
   Data:
   a. Number of coaches utilized statewide
   b. Fidelity observations
   c. Trainings
   Timeline: FFY 2022 and ongoing

8. ICC members will be knowledgeable of the scope of early intervention in the state and nationally and their role on the ICC.
   Measurement: Completion of ICC orientation training for all existing and new members.
   Data: Documentation of orientation and participation.
   Timeline: FFY 2021 and ongoing

9. Partnerships will continue with Higher Education and other agencies/organizations for manpower development and service delivery support.
   Measurement: Continuation of established relationships and development of new partnerships.
   Data:
   a. Auburn University internships in EI
   b. University of Alabama personnel subcommittee involvement
   c. University of Alabama for Routines-Based Model training and support
   d. Auburn University – RBHV fidelity check support
   e. Samford internships for SLPs in EI
   f. University of Alabama Autism trainings
   g. University of Alabama new EI program services
   h. Department of Early Childhood – AEIS activities supported by PDG
   i. Dept. of Mental Health for I/ECMH consultation/TA
   Timeline: Ongoing

10. Infant/Early Childhood Mental Health Consultation for early intervention programs will be provided.
    Measurement: Implementation of services will be provided statewide.
    Data:
    a. Documentation of services provided
    Timeline: FFY 2023 and ongoing

11. AEIS will continue to have a high-quality database from which to monitor overall success and identify areas of need.
    Measurement: Continuous utilization of data in system implementation and improvement; completion of system upgrade.
    Data:
    a. Reports accessed and purposes for which data is utilized (i.e., GIFTS, Family Surveys)
    b. Completion of system redesign (FFY 2023)
    Timeline: Ongoing

12. AEIS will be assured that the use of state and federal dollars is utilized as required.
    Measurement: Continued monitoring and support of programs in their ongoing fiscal management.
    Data:
    a. Occurrences of audits and results
    Timeline: Ongoing

Short term outcomes

13. AEIS Interventionists will have a tool for monitoring child success as related to the implementation of the Routines-Based Model (the adopted EBP).
    Measurement: Dissemination and utilization of the MEISR tool.
    Data:
    a.   Purchase of MEISRs (**COMPLETED in FFY 2019**)
    b.   Dissemination of MEISRs
    c.   MEISR training
    d.   Utilization of the MEISR (through PAR monitoring and onsite observations)
    Timeline: FFY 2022

14. A pilot system will be in place to provide screening for autism and referral for diagnostic services.
    Measurement: Utilization of autism screening methodology in AEIS pilot sites
    Data: Documentation of program utilization of the screening model.
    Timeline: FFY 2020

15. Seasoned parents of children with disabilities will be given new opportunities to reach out to young families to provide additional support, training, resources, information, leadership opportunities and parent to parent linkages.
    Measurement: Occurrences of training and support activities
    Data:
    a.   Documentation of trainings
    b.   Number of family mentors
    c.   Anecdotal feedback
    Timeline: FFY 2020 and ongoing

16. All AEIS Service Coordinators will be able to ask families relevant questions about their child's functioning in home routines for planning evidence-based strategies for intervention.
    Measurement: Implementation of the RBI Model
    Data:
    a.   PAR reports on utilization of RBI model for IFSP outcomes
    b.   Observations of fidelity in utilization of the model
    Timeline: FFY 2020 and ongoing