



Acronyms used in

Alabama's **Early Intervention** System

ADA	Americans with Disabilities Act: A federal law that protects the rights of individuals with disabilities.
ADRS	Alabama Department of Rehabilitation Services: State agency that provides supports and services for individuals with disabilities and serves as lead agency for Alabama's Early Intervention System.
AEIS	Alabama's Early Intervention System: Statewide system of supports and services for eligible infants and toddlers, birth to age 3, with disabilities and their families (AEIS operates under federal and state law).
AIDB	Alabama Institute for the Deaf and Blind: ICC member state agency that provides supports and services for AEIS.
CF	Child Find: Toll free number for individuals to use to make referrals to AEIS for any child, birth to 3 years, who is suspected of having a development delay.
CRD	Central Resource Directory: Directory of statewide public and private service providers, family support organizations and EI programs.
CRS	Children's Rehabilitation Service: Division of the Alabama Department of Rehabilitation Services that provides supports and services for AEIS.
CSPD	Comprehensive System of Personnel Development: Program that offers workshops and training to parents and providers about AEIS and related topics.
DCC	District Coordinating Council: A group of parents and service providers who meet periodically to coordinate a districtwide plan of EI supports, services, workshops and family forums. (There are seven district councils in Alabama.)
DEIC	District Early Intervention Coordinator: AEIS staff who serve as the district contact point for referred families and who work closely with EI programs and District Coordinating Councils.
DHR	Department of Human Resources: ICC member state agency responsible for supports and services to families and children in abuse or neglect situations.
DMH	Department of Mental Health: ICC member state agency responsible for supports and services for AEIS.
DPH	Department of Public Health: ICC member state agency responsible for health-related services to families and children.
DOT	Department of Transportation: ICC member state agency responsible for state's highways and other transportation systems.
DSP	Direct Service Provider: Qualified individual or group that is authorized to provide specific early intervention services to eligible children and families.
E/A	Evaluation and Assessment: Required procedure by qualified personnel to determine a child's initial and ongoing eligibility for AEIS.
EDR	Eligibility Determination Report: A form developed by the EI state office to provide a format for evaluators to report the results of tests/procedures used in determining eligibility for AEIS.
EI	Early Intervention: Supports and services designed to meet the developmental needs of each eligible child, age birth to three, who has a developmental delay or a diagnosed condition that will probably result in developmental delay.
EPSDT	Early Periodic Screening, Diagnosis and Treatment: A statewide Medicaid program to screen, diagnose and treat health problems in children birth to age 21.
FAPE	Free and Appropriate Public Education: Education provided under public supervision and expense by state Department of Education.
GIFTS	Giving Infants Families and Toddlers Support: Software developed for the providers to use for data collection under AEIS.

ICC	<u>Interagency Coordinating Council</u> : A standing group of parents and providers appointed by the governor to advise and assist the lead agency in the development of AEIS .
ICO	<u>Informed Clinical Opinion</u> : Evaluators must use informed clinical opinion when conducting an evaluation and assessment of the child, per federal regulations. It may not be used to overturn evaluation results, but it may be used to determine eligibility based on procedures that have been established for evaluators to follow under AEIS.
IDEA	<u>Individuals with Disabilities Education Act</u> : The federal law that provides directives to states on the development of early intervention systems and special education services.
IEP	<u>Individualized Education Program</u> : A written plan developed jointly by the family and school personnel for eligible children ages 3 - 21 years.
IFSP	<u>Individualized Family Service Plan</u> : A written plan developed jointly by the family, EI service coordinator and providers for eligible children birth to 3 years.
LEA	<u>Local Education Agency</u> : The public entity legally responsible for the provision of public education within each community.
LRE	<u>Least Restrictive Environment</u> : An education environment where the eligible child's education needs can be met (children ages 3-21).
NE	<u>Natural Environment</u> : Per federal regulations, this term means settings that are natural or typical for a same aged infant or toddler without a disability, may include the home or community settings.
OSEP	<u>Office of Special Education Programs</u> : A division under the U.S. Department of Education that is charged with administering Early Intervention as well as other systems of service.
OT	<u>Occupational Therapy</u> : Training and services administered by a qualified provider to enhance development in self-care and in play to help motor development (COTA: certified occupational therapy assistant).
PAR	<u>Provider Appraisal Review</u> : The handbook used by the EI state office to monitor providers under AEIS to assure compliance with state and federal rules and regulations regarding EI.
PT	<u>Physical Therapy</u> : Training and services administered by a qualified provider to enhance motor development and movement (PTA: physical therapy assistant).
SC	<u>Service Coordinator</u> : Per federal regulations, this person is to assist and enable an infant or toddler with a disability and the child's family to receive the services and rights, including procedural safeguards required under EI.
SDE	<u>State Department of Education</u> : ICC member state agency responsible for public education.
SI	<u>Special Instruction or Special Instructor</u> : Per federal regulations, it is the provision of information, skills and support related to enhancing the skill development of the child.
SLP	<u>Speech Language Pathology</u> : Training and services by a qualified provider to enhance communication development.
SSI	<u>Supplemental Security Income</u> : A federally funded cash assistance program administered under Social Security Administration for children and adults with special needs or for adults who have a disability.
TA	<u>Technical Assistance</u> : Specialized training and support provided to individuals and programs by a qualified individual.
VFA	<u>Voluntary Family Assessment</u> : This assessment must be voluntary on behalf of the family members who participate and must be based on information from a tool that will provide a description of the family's resources, priorities, and concerns related to enhancing the child's development.



For more information call our toll-free CHILD FIND number:

1-800-543-3098

